



**Scranton Preparatory School**  
College Admission Counseling Department

# COLLEGE QUESTIONNAIRE

Student Name (PLEASE PRINT)

College Counselor Name

## PURPOSE

In order to write a descriptive letter of recommendation for your college applications, teachers, counselors, staff, and administrators should have a completed copy of your College Questionnaire. Note: Colleges do not see this document!

## PROCEDURE

After completing this form, make an electronic and/or physical copy before you give the original to your college counselor. Remember to provide a copy of this questionnaire to anyone you ask to write a letter of recommendation for you.

## DIRECTIONS

Please fill out all sections pertinent to you. Since teachers, college counselors, staff, and administrators will use this document for letters of recommendation; provide as much information about yourself as you can.

Last Name (PLEASE PRINT)

First Name and Middle Initial

Date you entered Scranton Prep

Date of Birth

## FACULTY RECOMMENDATIONS

List the two faculty members that you will **ask for a letter of recommendation by May 1<sup>st</sup>**.

Name

Course(s)

Name

Course(s)

## ACADEMIC INFORMATION

Grade Point Average – Year to Date \_\_\_\_\_

Grade Point Average – Cumulative \_\_\_\_\_

Total # of AP Courses \_\_\_\_\_

Total # of Advanced Courses \_\_\_\_\_

Total # of Honors Courses \_\_\_\_\_

SAT – Total \_\_\_\_\_

SAT – Evidence-Based Reading & Writing \_\_\_\_\_

SAT – Math \_\_\_\_\_

SAT Subject Tests\* \_\_\_\_\_

ACT Composite Score \_\_\_\_\_

- When registering to take the SAT and ACT, add **Scranton Prep’s School Code: 394-440**
- \*SAT Subject Tests are typically required from more competitive colleges. It is your responsibility to identify what tests are required for colleges of interest.
- You must request that your test scores be sent to your colleges directly from CollegeBoard.org (SAT) and Act.org (ACT).

Have you earned any credits from a college or university (besides AP courses)? \_\_\_\_\_ No \_\_\_\_\_ Yes

If yes, Name of Course \_\_\_\_\_ # of credits earned \_\_\_\_\_

Name of College \_\_\_\_\_

What is your intended major for college? \_\_\_\_\_ (“Undeclared” major is an option)

What is your intended career? \_\_\_\_\_

<b>Academic Honors and Awards: On-Campus</b>	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade

Describe what type of student you are. What academic setting makes you thrive? What interests you most?

Describe an academic assignment (major paper, science project or experiment, artistic project or accomplishment) you found most engaging, thought provoking or fascinating.

## EXTRACURRICULAR ACTIVITIES

Place an **X** in the column indicating your year of participation. Please use **full name of activities and organizations rather than abbreviations**. Indicate after each activity any office held.

Prep Student Government Activities	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade

Prep Clubs, Committees, and Organizations	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade

Athletics: Prep Teams, Intramurals, Off-Campus Leagues	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade

Do you intend to participate in College Athletics? \_\_\_\_\_ No \_\_\_\_\_ Yes

If yes, Division I \_\_\_\_\_ Division II \_\_\_\_\_ Division III \_\_\_\_\_

If yes, have you registered with the NCAA Eligibility Center? \_\_\_\_\_ No \_\_\_\_\_ Yes

<b>Community Service: toward graduation</b>	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade

<b>Community Service: beyond graduation requirement</b>	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade

<b>Off-Campus Organizations and Activities</b>	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade

<b>Hobbies and Special Interests</b>	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade

<b>Employment: Approximate dates and # of hours per week</b>	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade

Include any family responsibilities of significance (caretaking for children, elderly, etc...)

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Awards and Honors Off-Campus	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade

Any Other Accomplishments	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade

### ETHNIC BACKGROUND

In this section, indicate with an **X** your race, nationality, or ethnic background.

Alaskan Native		Japanese/Japanese American	
American Indian		Korean	
Black/African-American		Latino/Other Spanish-American	
Caucasian/White		Pilipino/Filipino	
Chicano/Mexican American		Polynesian	
Chinese/Chinese American		Other Asian	
East Indian/Pakistani		Other: Specify	

Is a second language spoken at home? \_\_\_\_ No \_\_\_\_ Yes    If yes, what language? \_\_\_\_\_

## FAMILY

Is there anything unique about your family, cultural background, shared interests and activities, size, or crises (health, emotional, academic, or social) that has had a significant impact on you? Explain. (If you would rather share this information in person, please note below)

Describe any circumstances in your life (including blessings or challenges) that you feel have helped to shape your character, personality, and attitudes.



## DISTINGUISHING QUALITIES

List 5 adjectives that you believe best describe you:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

List what you believe is your single, most admirable, or most distinguishing trait or quality. Explain in several sentences.

## GROWTH AREA

Explain a significant mistake you may have made in high school and what you have learned from it.

## JESUIT EDUCATION

Inspired by St. Ignatius of Loyola, your education here at Scranton Prep focused on having you grow as men and women who are **intellectually competent, open to growth, religious, loving, and committed to doing justice**. As you prepare to graduate, how have you grown from your Prep experience?

## ADDITIONAL COMMENTS

Is there any further information that you would like highlighted in your letter of recommendation?